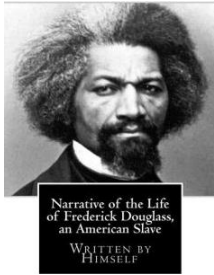


Name _____ Narrative of the Life of Frederick Douglass: American Slave

Date _____ Chapter 2 Excerpts, paragraphs 1-5,7,8, 10 &11



Text-Dependent Questions: Close read and annotate the excerpts from “Narrative of the Life of Frederick Douglass.” You will be focusing on analyzing the historical context of slavery and its significant impact on the history of the United States. Answer the following questions in complete sentences and use evidence from the text to support your answers and provide an analysis of your claim and evidence.

1. (from excerpt 2, paragraph #7) What emotions did the songs sung by enslaved people convey? Explain using details from the text.



C.
t.
E.
A.

(C) *The emotions the songs sung by enslaved people conveyed feelings of...*

(T) _____

(E) *A piece of evidence from the text is, “*

_____”

(A) *This piece of evidence shows how...*

2. **CENTRAL IDEA:** How does this entire excerpt (#2 of NotLoFD) support the two positions held about slavery? Use details from the text to support your answer.



- (1) **Slavery is terrible for enslaved people.**
(2) **Slavery corrupts those who enslave others.**

C.
t.
E.
A.
E.
A.
C.

(C) Excerpt two from *The Narrative of the Life of Frederick Douglass* supports two positions held about slavery. (T) These two positions include: Slavery is terrible for enslaved people and slavery corrupts those who enslave others. (E) A piece of evidence from excerpt two that supports the first position is, “

_____.”

(A) This evidence supports the first position on slavery because _____

_____.
_____.

(E2) Another piece of evidence from excerpt two that supports the second position is, “

_____.”

(A2) This evidence supports the second position on slavery because _____

_____.
_____.

(C) In conclusion, Frederick Douglass delivers the message... _____

_____.